

International Society of Engineering Pedagogy
Internationale Gesellschaft für Ingenieurpädagogik
Международное общество по инженерной педагогике

IGIP

The International Society for Engineering Pedagogy,
represented by its president, is pleased to award

Dr. Michael Bolotov

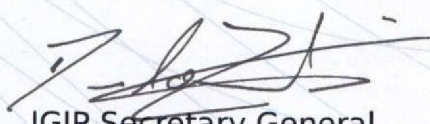
the title of

**INTERNATIONAL ENGINEERING EDUCATOR
“ING.PAED.IGIP”**

This document certifies that the necessary requirements for
inclusion in the IGIP Register have been fulfilled as defined
within


President of IGIP
Prof. DDR. Michael E. Auer




IGIP Secretary General
MSc. Danilo G. Zutin

Villach, 08 July 2016

RUS-407
Registration Number

According to the IGIP *Berlin Curriculum from March 12th 2013*, the minimum qualification profile for teachers and trainers in engineering education awarded the title of ING.PAED.IGIP is:

- 7 credit points in core modules
- 5 credit points in theory modules
- 5 credit points in practice modules
- 3 credit points in elective modules.

Core Modules.....	7
Engineering Education in Theory.....	2
Engineering Education in Practice.....	3
Laboratory Didactics.....	2
Theory Modules.....	5
Psychology.....	2
Sociology.....	1
Engineering Ethics.....	1
Intercultural Competencies.....	1
Practice Modules.....	5
Presentation and Communication Skills.....	2
Scientific Writing.....	1
Working with Projects.....	1
ICT in engineering Education.....	1
Elective Credit Points.....	3
Evaluation of Student Performance.....	1
Quality Management.....	1
Portfolio Assessment.....	1
Creative Thinking.....	1
Coaching and Mentoring in Education.....	1
Collaborative Work.....	1
Teaching subjects in English (CLIL)	1
.....	1
Infoliteracy.....	1
In Total.....	20