


University	Samara National Research University named after Academician S.P. Korolev
Level of English	C2
Field of study and degree program of the doctoral student to be admitted	5.8.1 General Pedagogy, History of Pedagogy and Education 5.8.2 Theory and Methodology of Teaching and Upbringing (by Fields and Levels of Education) 5.8.7 Methodology and Technology of Professional Education
Research projects of the potential research supervisor	1. Methodological Foundations: Scientific approaches, conceptual framework, genesis, and development trends in professional education and training. 2. Pedagogical Models: Formation of universal and professional competencies, updating professional functions in the context of digital transformation, development of innovative types of professional activity. 3. Technologies and Environments: Development, implementation, and evaluation of educational technologies, digital resources, networked learning formats, and educational environments. 4. Humanization and Integration: Development of professional worldview, humanitarian assessment, integration of educational levels and content.
Suggested topics for research	1. Methodology for Designing Adaptive Educational Tracks in the System of Continuing Professional Education 2. Development and Testing of a Model for Forming Digital Competences in Vocational Education Teachers Amid Educational Transformation 3. Methodological Foundations for Assessing the Quality of Educational Outcomes in Higher Professional Education 4. Development and Implementation of a Networked Dual Education Model Using Digital Platforms 5. Humanitarian Expertise of Innovative Higher Education Programs: Methodology and Evaluation Criteria 6. Methodological Approaches to Updating the Content of Professional Education in the Context of Digitalization 7. Developing Transversal Skills and Abilities in University Students Through the Integration of Extracurricular Resources and Educational Tools
	<i>Pedagogical Research</i>
	Key focus areas: methodology and technology, digitalization, integration, and humanization in professional education.
	Distinctive characteristics of research The research outcomes are disseminated through publications in international databases and conference proceedings, including those of global significance.
	Requirements of the potential research supervisor - scientific publications
Research supervisor: Victoria V. Levchenko,	Key publications of the potential research supervisor <i>58 publications in the last 5 years</i>

<p>Doctor of Pedagogic sciences, professor</p>	<p>Levchenko V.V., Kashina E.G., Shevchenko V.D. et al. Nepreryvnoe pedagogicheskoe obrazovanie v mezhdistsiplinarnom universitete: opyt i perspektivy. [Continuous Pedagogical Education in an Interdisciplinary University: Experience and Prospects] Samara: Samara University Press, 2023. 162 p.</p> <p>Levchenko V.V., Lapshova E.S. Kontseptual'nye osnovy sistemy preemstvennosti nepreryvnogo professional'nogo pedagogicheskogo obrazovaniya [Conceptual Foundations of the System of Continuity in Continuous Professional Pedagogical Education]. Cheboksary: Sreda, 2022. 15 s.</p> <p>Sokolova A.S., Levchenko V.V. Realizatsiya printsipa «obuchenie cherez modelirovanie» pri sovershenstvovanii proektirovochnoy kompetentsii pedagogov v usloviyakh realizatsii distantsionnykh obrazovatel'nykh programm [Implementation of the "Learning Through Modeling" Principle in Improving Teachers' Design Competence in the Context of Distance Education Programs]. Nauchnoe obozrenie. Seriya 2: Gumanitarnye nauki [Scientific Review. Series 2: Humanities]. 2025. No. 1. P. 180-187.</p> <p>Sokolov M.A., Levchenko V.V. Shaping Human Activity by the Power of Imagination. Philosophical Reflections on Teaching and Learning Foreign Languages // Lecture Notes in Networks and Systems. — 2024. — Vol. 1203 LNNS. — P. 257-274</p> <p>Levchenko V.V., Ivanushkina N.V. Medijno-orientirovannyj podkhod v professional'noj podgotovke studentov vuza [Media-Oriented Approach in University Students' Professional Training]. Yaroslavskij pedagogicheskij vestnik [Yaroslavl Pedagogical Bulletin]. 2024. No. 2 (137). P. 142-149.</p>
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