


University	Samara National Research University named after Academician S.P. Korolev
Level of English	C2
Field of study and degree program of the doctoral student to be admitted	5.8.7 Methodology and Technology of Professional Education
Research projects of the potential research supervisor	<ol style="list-style-type: none"> <li>1. Methodological foundations for designing educational systems. Psychological and pedagogical foundations for the professional and personal development of specialists.</li> <li>2. Psychological and pedagogical foundations for the specialists development of soft and hard skills in the context of digitalization of education.</li> <li>3. Development of a professional worldview, humanitarian expertise, and integration of levels and content of education.</li> </ol>
Suggested topics for research	<ol style="list-style-type: none"> <li>1. Psychological and pedagogical foundations for educational trajectories in the system of continuous professional education.</li> <li>2. Development and testing of a model for the development of digital competencies of a vocational teacher in the context of education transformation.</li> <li>3. Psychodidactics and psychodiagnostics of the digital environment of professional training for specialists.</li> <li>4. A neurodidactic approach to the design of professional training for specialists.</li> </ol>
 <p>Research supervisor: Victoria V. Levchenko, Doctor of Pedagogic sciences, professor</p>	<i>Pedagogical Research</i>
	Key focus areas: methodological foundations for the development of pedagogical technologies, digitalization of education, neurodidactic aspects of the formation of professional activities of specialists, and humanization of professional training.
	<p>Distinctive characteristics of research</p> <p>The research outcomes are disseminated through publications in international databases and conference proceedings, including those of global significance.</p>
	Requirements of the potential research supervisor - scientific publications
	<p>Key publications of the potential research supervisor <i>58 publications in the last 5 years</i></p> <p>Levchenko V.V., Kashina E.G., Shevchenko V.D. et al. Nepreryvnoe pedagogicheskoe obrazovanie v mezhdistsiplinarnom universitete: opyt i perspektivy. [Continuous Pedagogical Education in an Interdisciplinary University: Experience and Prospects] Samara: Samara University Press, 2023. 162 p.</p> <p>Levchenko V.V., Lapshova E.S. Kontseptual'nye osnovy sistemy preemstvennosti nepreryvnogo professional'nogo pedagogicheskogo obrazovaniya [Conceptual Foundations of</p>

	<p>the System of Continuity in Continuous Professional Pedagogical Education]. Cheboksary: Sreda, 2022. 15 s.</p> <p>Sokolova A.S., Levchenko V.V. Realizatsiya printsipa «obuchenie cherez modelirovanie» pri sovershenstvovanii proektirovochnoy kompetentsii pedagogov v usloviyakh realizatsii distantsionnykh obrazovatel'nykh programm [Implementation of the "Learning Through Modeling" Principle in Improving Teachers' Design Competence in the Context of Distance Education Programs]. Nauchnoe obozrenie. Seriya 2: Gumanitarnye nauki [Scientific Review. Series 2: Humanities]. 2025. No. 1. P. 180-187.</p> <p>Sokolov M.A., Levchenko V.V. Shaping Human Activity by the Power of Imagination. Philosophical Reflections on Teaching and Learning Foreign Languages // Lecture Notes in Networks and Systems. — 2024. — Vol. 1203 LNNS. — P. 257-274</p> <p>Levchenko V.V., Ivanushkina N.V. Medijno-orientirovannyj podkhod v professional'noj podgotovke studentov vuza [Media-Oriented Approach in University Students' Professional Training]. Yaroslavskij pedagogicheskij vestnik [Yaroslavl Pedagogical Bulletin]. 2024. No. 2 (137). P. 142-149.</p>
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